

Art and Craft

The children study one main project per term. The project work offers them opportunities to experiment with different mediums for example paints, modelling clay, chalks and other materials.

Outings

The children are taken on informative and enjoyable outings to such places as London Zoo, Syon Park, Legoland and Bockett's Farm for which parental involvement is particularly appreciated.

Lunches

Children bring in their own packed lunches and drinks and biscuits are supplied by the school for morning break although children are welcome to bring their own juice and snack if they wish or if they have particular dietary needs. We also provide fruit and milk.

People whose work and experience will interest the children are invited to come and talk to them – the local librarian for example. Parents who may be able to offer help and their own experience of life are encouraged to take part in our activities.

A good and open rapport between parents and teachers is fostered and parents are able to discuss their child's progress with their child's key teachers during twice-yearly parent evenings or at other times by arrangement. Parents are given a written report at the end of the summer term. In addition lists of the children's weekly activities are posted on our noticeboard and are available to parents via e mail.

Staff at The Roche Nursery Schools are qualified teachers and are assisted by Montessori student teachers who are completing their teaching practice at the school.

Parents are warmly invited to visit the nursery schools and appointments are arranged so that they can see the children during the school day.

THE ROCHE NURSERY SCHOOL

All Saints Hall
70 Fulham High Street
London
SW6 3LG
Tel: 020 7731 8788

11 Frogmore
London
SW18 1HW
Tel: 020 8877 0823

Keswick House
42 Keswick Road
London
SW15 2JE
Tel: 020 8704 4857

Gabriella Emery graduated from Reading University in 1989 with a B.A. Hons Degree in German. As part of her studies she completed a year at Konstanz University in Germany where she began her teaching career. Returning to England she taught in a state-run nursery before taking a postgraduate Montessori Teaching Diploma. After teaching at a Montessori school she joined The Roche School in 1991 as a class teacher. In 1994 she established The Roche Nursery School and its success prompted the opening of two further Nursery Schools in Fulham and Putney.

The Roche Nursery Schools offer a Montessori-based education to children between 2 and 5 years of age. The schools have well-equipped and spacious classrooms with easy access to large outdoor playgrounds offering the children a safe and pleasant area in which to play. Play-based activity is a key part of children's learning and the outdoor spaces offer many such opportunities. The Roche Nursery School Fulham has a large paddock which is also used for the school fete and for sports day.

The classrooms are carefully organised in accordance with the aim of learning through work and play. A wide range of activities has been selected to stimulate and nurture in each child the interest and desire to discover and learn. The learning materials are designed to improve the child's sensory ability, awareness of detail, co-ordination, concentration, confidence, exploratory impulse and above all independence. Each child is treated as an individual and is encouraged to progress at his/her own pace. Our aim is to provide a happy and purposeful environment in which the child can achieve his/her own potential.

Our curriculum covers a broad range of subjects. Children have a strong desire to explore their environment by using all their senses. We encourage them to learn from their experiences both independently and by profiting from guidance and we seek to balance these two.

Language

The children move towards reading and writing through practical activities. Letters are taught so that both sound and shape are associated. The child is encouraged to form words by combining sounds and mark-making is encouraged from the start using a wide range of equipment.

Mathematics

The child is introduced to varied exercises in number recognition and is taught to become familiar with the use of mathematics in everyday situations. The children develop such understanding by using concrete materials.

Sensorial

The children are encouraged to use their senses more fully and with greater discrimination. The sensorial learning materials help the child to experience shape, size, volume, sound, touch and colour.

Practical Life

Practical exercises deal with everyday activities such as polishing, folding, sorting and pouring and self-care tasks. This encourages the child's independence and a willingness to care for the environment.

General Studies

Children are encouraged to observe nature and all classrooms have access to the outdoors. Children discover other cultures and customs through a rich and varied range of cultural materials. Each nursery is equipped with a computer which the children are encouraged to use in various ways, for example matching and sorting, shapes and pictures, word-building and number games and general mouse control.

Music and Movement

Dance, singing and percussion are important parts of the week's activities. A range of musical instruments is introduced. The children are encouraged to express themselves through drama and role-play situations.